

RTO Information

This report presents summary information about the Registered Training Organisation

Name	BE Logistics Training
Street Address	306 Macauley Street
City/town/suburb	Albury
State	NSW
Post code	2640
NTIS number	91515

Summary Report

The Summary Report provides information about the RTO and a snapshot of results for the scales measured by the Learner Questionnaire (LQ) and Employer Questionnaire (EQ).

For each scale, the Summary Report presents information about the:

- count of responses used to calculate the scale score;
- average scale score; and
- variation in scale scores.

Scores are reported on the response scale of 0 to 100, where 0 means 'strongly disagree' and 100 means 'strongly agree'.

Results are provided for learners and/or employers depending on the data entered into SMART.

This Summary Report can be used to analyse the number, average and variation of the survey responses. Comparisons can be made across scales, to previous reports, or between learners and employers.

Summary statistics

Scale	Learners			Employers		
	Response count	Average score	Average variation	Response count	Average score	Average variation
Trainer Quality	17	90.2	13.6	6	75.9	13.0
Effective Assessment	17	85.8	14.7	6	63.9	17.2
Clear Expectations	17	85.0	13.6			
Learning Stimulation	17	75.2	16.4			
Training Relevance	17	78.4	17.3	6	53.3	26.5
Competency Development	17	82.0	14.9	5	54.7	25.1
Training Resources	17	85.6	14.6	6	60.2	15.9
Effective Support	17	83.0	14.8	6	70.4	17.8
Active Learning	17	81.9	13.6			
Overall Satisfaction	17	85.0	17.5	6	63.0	15.2

Respondent Report

The Respondent Report provides summary information about learner demographics and training characteristics.

For each characteristic, the Respondent Report presents the:

- number of learners/employers in the population;
- number of survey respondents; and
- percentage of respondents.

Results are provided for learners and/or employers depending on the data entered into SMART.

This Respondent Report can be used to analyse the distribution of survey respondents across the RTO learner and/or employer population. It provides information on the representativeness and hence generalisability of the survey responses.

Characteristic		Learners			Employers		
		Population count	Respondent count	Response per cent	Population count	Respondent count	Response per cent
Field of education	Natural and physical sciences						
	Information technology						
	Engineering and related technologies						
	Architecture and building						
	Agriculture, environmental and related studies						
	Health						
	Education						
	Management and commerce						
	Society and culture						
	Creative arts						
	Food, hospitality and personal services						
	Other						
	TOTAL	0	15	0.0	0	0	0.0
Qualification level	Certificate I						
	Certificate II						
	Certificate III						
	Certificate IV						
	Certificate level unknown						
	Diploma						
	Advanced diploma						
	Associate degree						
	Degree						
	Short course or statement of attainment						
	VET Graduate Certificate or Diploma						
	Other qualification or training						
	Do not know						
	Total	0	17	0.0			

Item Report

The Item Report presents information about learner and employer responses to individual items on the Learner Questionnaire (LQ) and/or Employer Questionnaire (EQ).

For each item, the Item Report presents information on the:

- number of valid responses to each response category 'strongly disagree' (SD), 'disagree' (D), 'agree' (A), 'strongly agree' (SA), the number of 'agreement' (AG) responses, and the number of missing (MI) responses;
- percentage of valid responses to each response category 'strongly disagree' (SD), 'disagree' (D), 'agree' (A), 'strongly agree' (SA), the number of 'agreement' (AG) responses, and the number of missing (MI) responses;
- average score; and
- variation in scores.

Scores are reported on the response scale of 0 to 100, where 0 means 'strongly disagree' and 100 means 'strongly agree'.

Results are provided for learners and/or employers depending on the data entered into SMART.

This Item Report can be used to analyse feedback on phenomenon measured by each LQ and/or EQ item. It provides detailed information that can be used to address specific aspects of education and training.

LQ response category numbers

Item		SD	D	A	SA	AG	MI
LQ1	Trainers encouraged learners to ask questions.	0	0	5	12	17	0
LQ2	Trainers made the subject as interesting as possible.	0	0	6	11	17	0
LQ3	Trainers had an excellent knowledge of the subject content.	0	0	5	12	17	0
LQ4	Trainers explained things clearly.	0	0	4	13	17	0
LQ5	Overall, I am satisfied with the training.	0	1	6	10	16	0
LQ6	I would recommend the training to others.	0	1	6	10	16	0
LQ7	I would recommend the training organisation to others.	0	0	7	10	17	0
LQ8	I received useful feedback on my assessments.	0	0	7	10	17	0
LQ9	Assessments were based on realistic activities.	0	0	8	9	17	0
LQ10	The way I was assessed was a fair test of my skills and knowledge.	0	0	5	12	17	0
LQ11	The training organisation gave appropriate recognition of existing knowledge and skills.	0	1	7	9	16	0
LQ12	It was always easy to know the standards expected.	0	0	11	6	17	0
LQ13	I usually had a clear idea of what was expected of me.	0	0	7	10	17	0
LQ14	Trainers made it clear right from the start what they expected from me.	0	0	5	12	17	0
LQ15	I was given enough material to keep up my interest.	0	1	11	5	16	0
LQ16	The amount of work I had to do was reasonable.	0	0	11	6	17	0
LQ17	The training was at the right level of difficulty for me.	0	1	12	4	16	0
LQ18	The training focused on relevant skills.	0	1	9	7	16	0
LQ19	The training prepared me well for work.	0	1	8	8	16	0
LQ20	The training had a good mix of theory and practice.	0	1	10	6	16	0
LQ21	I developed the skills expected from this training.	0	0	7	10	17	0
LQ22	I learned to work with people.	0	1	8	8	16	0
LQ23	I identified ways to build on my current knowledge and skills.	0	1	6	10	16	0
LQ24	I developed the knowledge expected from this training.	0	0	8	9	17	0
LQ25	I learned to plan and manage my work.	0	2	9	6	15	0
LQ26	Training resources were available when I needed them.	0	0	10	7	17	0
LQ27	The training used up-to-date equipment, facilities and materials.	0	0	7	10	17	0
LQ28	Training facilities and materials were in good condition.	0	0	5	12	17	0
LQ29	Training organisation staff respected my background and needs.	0	0	8	9	17	0
LQ30	The training was flexible enough to meet my needs.	0	0	9	8	17	0
LQ31	The training organisation had a range of services to support learners.	0	1	7	9	16	0
LQ32	I set high standards for myself in this training.	0	1	8	8	16	0
LQ33	I pushed myself to understand things I found confusing.	0	0	7	10	17	0
LQ34	I looked for my own resources to help me learn.	0	2	12	3	15	0
LQ35	I approached trainers if I needed help.	0	0	4	13	17	0

LQ response category percentages

Item		SD	D	A	SA	AG	MI
LQ1	Trainers encouraged learners to ask questions.	0.0	0.0	29.4	70.6	100.0	0.0
LQ2	Trainers made the subject as interesting as possible.	0.0	0.0	35.3	64.7	100.0	0.0
LQ3	Trainers had an excellent knowledge of the subject content.	0.0	0.0	29.4	70.6	100.0	0.0
LQ4	Trainers explained things clearly.	0.0	0.0	23.5	76.5	100.0	0.0
LQ5	Overall, I am satisfied with the training.	0.0	5.9	35.3	58.8	94.1	0.0
LQ6	I would recommend the training to others.	0.0	5.9	35.3	58.8	94.1	0.0
LQ7	I would recommend the training organisation to others.	0.0	0.0	41.2	58.8	100.0	0.0
LQ8	I received useful feedback on my assessments.	0.0	0.0	41.2	58.8	100.0	0.0
LQ9	Assessments were based on realistic activities.	0.0	0.0	47.1	53.0	100.0	0.0
LQ10	The way I was assessed was a fair test of my skills and knowledge.	0.0	0.0	29.4	70.6	100.0	0.0
LQ11	The training organisation gave appropriate recognition of existing knowledge and skills.	0.0	5.9	41.2	53.0	94.1	0.0
LQ12	It was always easy to know the standards expected.	0.0	0.0	64.7	35.3	100.0	0.0
LQ13	I usually had a clear idea of what was expected of me.	0.0	0.0	41.2	58.8	100.0	0.0
LQ14	Trainers made it clear right from the start what they expected from me.	0.0	0.0	29.4	70.6	100.0	0.0
LQ15	I was given enough material to keep up my interest.	0.0	5.9	64.7	29.4	94.1	0.0
LQ16	The amount of work I had to do was reasonable.	0.0	0.0	64.7	35.3	100.0	0.0
LQ17	The training was at the right level of difficulty for me.	0.0	5.9	70.6	23.5	94.1	0.0
LQ18	The training focused on relevant skills.	0.0	5.9	53.0	41.2	94.1	0.0
LQ19	The training prepared me well for work.	0.0	5.9	47.1	47.1	94.1	0.0
LQ20	The training had a good mix of theory and practice.	0.0	5.9	58.8	35.3	94.1	0.0
LQ21	I developed the skills expected from this training.	0.0	0.0	41.2	58.8	100.0	0.0
LQ22	I learned to work with people.	0.0	5.9	47.1	47.1	94.1	0.0
LQ23	I identified ways to build on my current knowledge and skills.	0.0	5.9	35.3	58.8	94.1	0.0
LQ24	I developed the knowledge expected from this training.	0.0	0.0	47.1	53.0	100.0	0.0
LQ25	I learned to plan and manage my work.	0.0	11.8	53.0	35.3	88.2	0.0
LQ26	Training resources were available when I needed them.	0.0	0.0	58.8	41.2	100.0	0.0
LQ27	The training used up-to-date equipment, facilities and materials.	0.0	0.0	41.2	58.8	100.0	0.0
LQ28	Training facilities and materials were in good condition.	0.0	0.0	29.4	70.6	100.0	0.0
LQ29	Training organisation staff respected my background and needs.	0.0	0.0	47.1	53.0	100.0	0.0
LQ30	The training was flexible enough to meet my needs.	0.0	0.0	53.0	47.1	100.0	0.0
LQ31	The training organisation had a range of services to support learners.	0.0	5.9	41.2	53.0	94.1	0.0
LQ32	I set high standards for myself in this training.	0.0	5.9	47.1	47.1	94.1	0.0
LQ33	I pushed myself to understand things I found confusing.	0.0	0.0	41.2	58.8	100.0	0.0
LQ34	I looked for my own resources to help me learn.	0.0	11.8	70.6	17.7	88.2	0.0
LQ35	I approached trainers if I needed help.	0.0	0.0	23.5	76.5	100.0	0.0

LQ item averages and variations

Item		Average score	Average variation
LQ1	Trainers encouraged learners to ask questions.	90.2	15.7
LQ2	Trainers made the subject as interesting as possible.	88.2	16.4
LQ3	Trainers had an excellent knowledge of the subject content.	90.2	15.7
LQ4	Trainers explained things clearly.	92.2	14.6
LQ5	Overall, I am satisfied with the training.	84.3	20.8
LQ6	I would recommend the training to others.	84.3	20.8
LQ7	I would recommend the training organisation to others.	86.3	16.9
LQ8	I received useful feedback on my assessments.	86.3	16.9
LQ9	Assessments were based on realistic activities.	84.3	17.1
LQ10	The way I was assessed was a fair test of my skills and knowledge.	90.2	15.7
LQ11	The training organisation gave appropriate recognition of existing knowledge and skills.	82.4	20.8
LQ12	It was always easy to know the standards expected.	78.4	16.4
LQ13	I usually had a clear idea of what was expected of me.	86.3	16.9
LQ14	Trainers made it clear right from the start what they expected from me.	90.2	15.7
LQ15	I was given enough material to keep up my interest.	74.5	18.7
LQ16	The amount of work I had to do was reasonable.	78.4	16.4
LQ17	The training was at the right level of difficulty for me.	72.5	17.6
LQ18	The training focused on relevant skills.	78.4	20.2
LQ19	The training prepared me well for work.	80.4	20.6
LQ20	The training had a good mix of theory and practice.	76.5	19.6
LQ21	I developed the skills expected from this training.	86.3	16.9
LQ22	I learned to work with people.	80.4	20.6
LQ23	I identified ways to build on my current knowledge and skills.	84.3	20.8
LQ24	I developed the knowledge expected from this training.	84.3	17.1
LQ25	I learned to plan and manage my work.	74.5	22.1
LQ26	Training resources were available when I needed them.	80.4	16.9
LQ27	The training used up-to-date equipment, facilities and materials.	86.3	16.9
LQ28	Training facilities and materials were in good condition.	90.2	15.7
LQ29	Training organisation staff respected my background and needs.	84.3	17.1
LQ30	The training was flexible enough to meet my needs.	82.4	17.1
LQ31	The training organisation had a range of services to support learners.	82.4	20.8
LQ32	I set high standards for myself in this training.	80.4	20.6
LQ33	I pushed myself to understand things I found confusing.	86.3	16.9
LQ34	I looked for my own resources to help me learn.	68.6	18.5
LQ35	I approached trainers if I needed help.	92.2	14.6

EQ response category numbers

Item		SD	D	A	SA	AG	MI
EQ1	The training used up-to-date equipment, facilities and materials.	0	2	2	2	4	0
EQ2	The training organisation dealt satisfactorily with any issues or complaints.	0	0	5	1	6	0
EQ3	The training organisation was flexible enough to meet our needs.	1	0	3	2	5	0
EQ4	Assessment was at an appropriate standard.	0	0	4	1	5	1
EQ5	The training resources were appropriate for learner needs.	2	0	3	0	3	1
EQ6	The training reflected current practice.	2	0	4	0	4	0
EQ7	The training organisation developed customised programs.	1	0	4	0	4	1
EQ8	The training organisation provided good support for workplace training and assessment.	0	0	4	2	6	0
EQ9	The training focused on relevant skills.	1	1	3	1	4	0
EQ10	Our employees gained the skills they needed from this training.	1	1	3	0	3	1
EQ11	The training was effectively integrated into our organisation.	0	1	4	1	5	0
EQ12	Overall, we are satisfied with the training.	0	0	5	0	5	1
EQ13	We would recommend the training organisation to others.	0	0	6	0	6	0
EQ14	We would recommend the training to others.	1	0	4	1	5	0
EQ15	The training organisation gave appropriate recognition of existing knowledge and skills.	0	1	4	1	5	0
EQ16	The way employees were assessed was a fair test of their skills and knowledge.	0	0	5	0	5	1
EQ17	Trainers had good knowledge and experience of the industry.	0	0	2	3	5	1
EQ18	Assessments were based on realistic activities.	1	0	4	1	5	0
EQ19	Trainers were effective in their teaching.	0	0	4	1	5	1
EQ20	The training was an effective investment.	2	0	3	1	4	0
EQ21	Trainers were able to relate material to the workplace.	0	0	5	1	6	0
EQ22	The training had a good mix of theory and practice.	0	2	3	1	4	0
EQ23	The training organisation acted on feedback from employers.	0	0	4	0	4	2
EQ24	The training has helped our employees work with people.	1	2	2	0	2	1
EQ25	Training resources and equipment were in good condition.	0	0	5	1	6	0
EQ26	The training helped employees identify how to build on their current knowledge and skills.	0	1	3	1	4	1
EQ27	The training prepared employees well for work.	1	1	3	0	3	1
EQ28	Our employees gained the knowledge they needed from this training.	0	3	1	2	3	0
EQ29	The training prepared our employees for the demands of work.	0	4	1	1	2	0
EQ30	The training organisation clearly explained what was expected from employers.	0	0	4	1	5	1

EQ response category percentages

Item		SD	D	A	SA	AG	MI
EQ1	The training used up-to-date equipment, facilities and materials.	0.0	33.3	33.3	33.3	66.7	0.0
EQ2	The training organisation dealt satisfactorily with any issues or complaints.	0.0	0.0	83.3	16.7	100.0	0.0
EQ3	The training organisation was flexible enough to meet our needs.	16.7	0.0	50.0	33.3	83.3	0.0
EQ4	Assessment was at an appropriate standard.	0.0	0.0	80.0	20.0	100.0	16.7
EQ5	The training resources were appropriate for learner needs.	40.0	0.0	60.0	0.0	60.0	16.7
EQ6	The training reflected current practice.	33.3	0.0	66.7	0.0	66.7	0.0
EQ7	The training organisation developed customised programs.	20.0	0.0	80.0	0.0	80.0	16.7
EQ8	The training organisation provided good support for workplace training and assessment.	0.0	0.0	66.7	33.3	100.0	0.0
EQ9	The training focused on relevant skills.	16.7	16.7	50.0	16.7	66.7	0.0
EQ10	Our employees gained the skills they needed from this training.	20.0	20.0	60.0	0.0	60.0	16.7
EQ11	The training was effectively integrated into our organisation.	0.0	16.7	66.7	16.7	83.3	0.0
EQ12	Overall, we are satisfied with the training.	0.0	0.0	100.0	0.0	100.0	16.7
EQ13	We would recommend the training organisation to others.	0.0	0.0	100.0	0.0	100.0	0.0
EQ14	We would recommend the training to others.	16.7	0.0	66.7	16.7	83.3	0.0
EQ15	The training organisation gave appropriate recognition of existing knowledge and skills.	0.0	16.7	66.7	16.7	83.3	0.0
EQ16	The way employees were assessed was a fair test of their skills and knowledge.	0.0	0.0	100.0	0.0	100.0	16.7
EQ17	Trainers had good knowledge and experience of the industry.	0.0	0.0	40.0	60.0	100.0	16.7
EQ18	Assessments were based on realistic activities.	16.7	0.0	66.7	16.7	83.3	0.0
EQ19	Trainers were effective in their teaching.	0.0	0.0	80.0	20.0	100.0	16.7
EQ20	The training was an effective investment.	33.3	0.0	50.0	16.7	66.7	0.0
EQ21	Trainers were able to relate material to the workplace.	0.0	0.0	83.3	16.7	100.0	0.0
EQ22	The training had a good mix of theory and practice.	0.0	33.3	50.0	16.7	66.7	0.0
EQ23	The training organisation acted on feedback from employers.	0.0	0.0	100.0	0.0	100.0	33.3
EQ24	The training has helped our employees work with people.	20.0	40.0	40.0	0.0	40.0	16.7
EQ25	Training resources and equipment were in good condition.	0.0	0.0	83.3	16.7	100.0	0.0
EQ26	The training helped employees identify how to build on their current knowledge and skills.	0.0	20.0	60.0	20.0	80.0	16.7
EQ27	The training prepared employees well for work.	20.0	20.0	60.0	0.0	60.0	16.7
EQ28	Our employees gained the knowledge they needed from this training.	0.0	50.0	16.7	33.3	50.0	0.0
EQ29	The training prepared our employees for the demands of work.	0.0	66.7	16.7	16.7	33.3	0.0
EQ30	The training organisation clearly explained what was expected from employers.	0.0	0.0	80.0	20.0	100.0	16.7

EQ item averages and variations

Item		Average score	Average variation
EQ1	The training used up-to-date equipment, facilities and materials.	66.7	29.8
EQ2	The training organisation dealt satisfactorily with any issues or complaints.	72.2	13.6
EQ3	The training organisation was flexible enough to meet our needs.	66.7	36.5
EQ4	Assessment was at an appropriate standard.	73.3	14.9
EQ5	The training resources were appropriate for learner needs.	40.0	36.5
EQ6	The training reflected current practice.	44.4	34.4
EQ7	The training organisation developed customised programs.	53.3	29.8
EQ8	The training organisation provided good support for workplace training and assessment.	77.8	17.2
EQ9	The training focused on relevant skills.	55.6	34.4
EQ10	Our employees gained the skills they needed from this training.	46.7	29.8
EQ11	The training was effectively integrated into our organisation.	66.7	21.1
EQ12	Overall, we are satisfied with the training.	66.7	0.0
EQ13	We would recommend the training organisation to others.	66.7	0.0
EQ14	We would recommend the training to others.	61.1	32.8
EQ15	The training organisation gave appropriate recognition of existing knowledge and skills.	66.7	21.1
EQ16	The way employees were assessed was a fair test of their skills and knowledge.	66.7	0.0
EQ17	Trainers had good knowledge and experience of the industry.	86.7	18.3
EQ18	Assessments were based on realistic activities.	61.1	32.8
EQ19	Trainers were effective in their teaching.	73.3	14.9
EQ20	The training was an effective investment.	50.0	40.8
EQ21	Trainers were able to relate material to the workplace.	72.2	13.6
EQ22	The training had a good mix of theory and practice.	61.1	25.1
EQ23	The training organisation acted on feedback from employers.	66.7	0.0
EQ24	The training has helped our employees work with people.	40.0	27.9
EQ25	Training resources and equipment were in good condition.	72.2	13.6
EQ26	The training helped employees identify how to build on their current knowledge and skills.	66.7	23.6
EQ27	The training prepared employees well for work.	46.7	29.8
EQ28	Our employees gained the knowledge they needed from this training.	61.1	32.8
EQ29	The training prepared our employees for the demands of work.	50.0	27.9
EQ30	The training organisation clearly explained what was expected from employers.	73.3	14.9

Characteristics Report

The Characteristics Report presents information about learner responses to the scales measured by the Learner Questionnaire (LQ).

For each scale, the Characteristics Report presents information on the:

- number of valid responses;
- average scale score; and
- average variation in scores.

Scores are reported on the response scale of 0 to 100, where 0 means 'strongly disagree' and 100 means 'strongly agree'.

A separate Characteristics Report is provided for each of the scales measured by the LQ.

Scale scores are only computed for respondents who provided valid responses to all but two of the items in each scale.

Results are shown at the organisation level, and then broken down by any training or demographic characteristics that were entered along with survey data.

The Characteristics Report can be used to analyse feedback on each of the targeted scales measured by the LQ. This information is more reliable than results for individual items.

Trainer Quality

Training characteristics

Characteristic		Learners		
		Count	Average	Variation
Provider	Total	17	90.2	13.6
Qualification Level	Certificate I			
	Certificate II			
	Certificate III	17	90.2	13.6
	Certificate IV			
	Certificate level unknown			
	Diploma			
	Advanced diploma			
	Associate degree			
	Degree			
	Short course or statement of attainment			
	VET Graduate Certificate or Diploma			
	Other qualification or training			
	Do not know			
	Total	17	90.2	13.6

Characteristic		Learners		
		Count	Average	Variation
Provider	Total	17	90.2	13.6
Field of education	Natural and physical sciences			
	Information technology			
	Engineering and related technologies			
	Architecture and building			
	Agriculture, environmental and related studies			
	Health			
	Education			
	Management and commerce			
	Society and culture			
	Creative arts			
	Food, hospitality and personal services			
	Other	15	90.6	13.7
	Total	15	90.6	13.7

Characteristic		Learners		
		Count	Average	Variation
Training start month	January	1	100.0	0.0
	February	1	83.3	0.0
	March	1	91.7	0.0
	April	2	83.3	23.6
	May	3	77.8	19.2
	June	2	100.0	0.0
	July	2	91.7	11.8
	August			
	September			
	October			
	November			
	December	2	87.5	17.7
	Do not know			
Training start year	2013			
	2012			
	2011	12	88.2	14.4
	2010	2	87.5	17.7
	2009			
	2008			
	2007			
	2006			
	2005			
	2004			
	2003			
	2002			
	2001			
	2000			
	1999			
Apprenticeship or traineeship	Apprenticeship or traineeship	16	89.6	13.8
	Not apprenticeship or traineeship			
Recognition of prior learning	Recognition of prior learning	1	66.7	0.0
	No recognition of prior learning	14	90.5	13.0

Learner characteristics

Characteristic		Learners		
		Count	Average	Variation
Learner sex	Female	6	88.9	13.6
	Male	11	90.9	14.2
	Total	17	90.2	13.6
Learner age	Under 15			
	15 to 19	1	83.3	0.0
	20 to 24	2	100.0	0.0
	25 to 34	3	77.8	19.2
	35 to 44	8	89.6	13.2
	45 to 54	2	100.0	0.0
	55 to 64	1	100.0	0.0
	65 or over			
	Total	17	90.2	13.6
Aboriginal or Torres Strait Islander origin	No	17	90.2	13.6
	Yes, Aboriginal			
	Yes, Torres Strait Islander			
	Yes, both Aboriginal and Torres Strait Islander			
	Total	17	90.2	13.6
Home language	English	14	89.9	14.7
	Language other than English	3	91.7	8.3
	Total	17	90.2	13.6
Permanent residency or citizenship	Australian	16	89.6	13.8
	Not Australian			
	Total	16	89.6	13.8
Disability status	Disability identified			
	No disability identified	17	90.2	13.6
	Total	17	90.2	13.6
Groups	1	17	90.2	13.6
	Total	17	90.2	13.6

Effective Assessment

Training characteristics

Characteristic		Learners		
		Count	Average	Variation
Provider	Total	17	85.8	14.7
Qualification Level	Certificate I			
	Certificate II			
	Certificate III	17	85.8	14.7
	Certificate IV			
	Certificate level unknown			
	Diploma			
	Advanced diploma			
	Associate degree			
	Degree			
	Short course or statement of attainment			
	VET Graduate Certificate or Diploma			
	Other qualification or training			
	Do not know			
	Total	17	85.8	14.7

Characteristic		Learners		
		Count	Average	Variation
Provider	Total	17	85.8	14.7
Field of education	Natural and physical sciences			
	Information technology			
	Engineering and related technologies			
	Architecture and building			
	Agriculture, environmental and related studies			
	Health			
	Education			
	Management and commerce			
	Society and culture			
	Creative arts			
	Food, hospitality and personal services			
	Other	15	86.7	14.7
	Total	15	86.7	14.7

Characteristic		Learners		
		Count	Average	Variation
Training start month	January	1	100.0	0.0
	February	1	83.3	0.0
	March	1	100.0	0.0
	April	2	75.0	11.8
	May	3	77.8	19.2
	June	2	95.8	5.9
	July	2	83.3	23.6
	August			
	September			
	October			
	November			
	December	2	83.3	23.6
	Do not know			
Training start year	2013			
	2012			
	2011	12	85.4	15.1
	2010	2	83.3	23.6
	2009			
	2008			
	2007			
	2006			
	2005			
	2004			
	2003			
	2002			
	2001			
	2000			
	1999			
Apprenticeship or traineeship	Apprenticeship or traineeship	16	85.4	15.1
	Not apprenticeship or traineeship			
Recognition of prior learning	Recognition of prior learning	1	66.7	0.0
	No recognition of prior learning	14	85.7	14.8

Learner characteristics

Characteristic		Learners		
		Count	Average	Variation
Learner sex	Female	6	81.9	13.4
	Male	11	87.9	15.5
	Total	17	85.8	14.7
Learner age	Under 15			
	15 to 19	1	66.7	0.0
	20 to 24	2	100.0	0.0
	25 to 34	3	72.2	9.6
	35 to 44	8	85.4	14.6
	45 to 54	2	95.8	5.9
	55 to 64	1	100.0	0.0
	65 or over			
	Total	17	85.8	14.7
Aboriginal or Torres Strait Islander origin	No	17	85.8	14.7
	Yes, Aboriginal			
	Yes, Torres Strait Islander			
	Yes, both Aboriginal and Torres Strait Islander			
	Total	17	85.8	14.7
Home language	English	14	83.9	15.1
	Language other than English	3	94.4	9.6
	Total	17	85.8	14.7
Permanent residency or citizenship	Australian	16	84.9	14.7
	Not Australian			
	Total	16	84.9	14.7
Disability status	Disability identified			
	No disability identified	17	85.8	14.7
	Total	17	85.8	14.7
Groups	1	17	85.8	14.7
	Total	17	85.8	14.7

Clear Expectations

Training characteristics

Characteristic		Learners		
		Count	Average	Variation
Provider	Total	17	85.0	13.6
Qualification Level	Certificate I			
	Certificate II			
	Certificate III	17	85.0	13.6
	Certificate IV			
	Certificate level unknown			
	Diploma			
	Advanced diploma			
	Associate degree			
	Degree			
	Short course or statement of attainment			
	VET Graduate Certificate or Diploma			
	Other qualification or training			
	Do not know			
	Total	17	85.0	13.6

Characteristic		Learners		
		Count	Average	Variation
Provider	Total	17	85.0	13.6
Field of education	Natural and physical sciences			
	Information technology			
	Engineering and related technologies			
	Architecture and building			
	Agriculture, environmental and related studies			
	Health			
	Education			
	Management and commerce			
	Society and culture			
	Creative arts			
	Food, hospitality and personal services			
	Other	15	86.7	13.4
	Total	15	86.7	13.4

Characteristic		Learners		
		Count	Average	Variation
Training start month	January	1	100.0	0.0
	February	1	66.7	0.0
	March	1	88.9	0.0
	April	2	77.8	15.7
	May	3	74.1	12.8
	June	2	100.0	0.0
	July	2	88.9	0.0
	August			
	September			
	October			
	November			
	December	2	83.3	23.6
	Do not know			
Training start year	2013			
	2012			
	2011	12	85.2	14.5
	2010	2	77.8	15.7
	2009			
	2008			
	2007			
	2006			
	2005			
	2004			
	2003			
	2002			
	2001			
	2000			
	1999			
Apprenticeship or traineeship	Apprenticeship or traineeship	16	85.4	13.9
	Not apprenticeship or traineeship			
Recognition of prior learning	Recognition of prior learning	1	66.7	0.0
	No recognition of prior learning	14	86.5	13.9

Learner characteristics

Characteristic		Learners		
		Count	Average	Variation
Learner sex	Female	6	85.2	15.2
	Male	11	84.8	13.4
	Total	17	85.0	13.6
Learner age	Under 15			
	15 to 19	1	88.9	0.0
	20 to 24	2	94.4	7.9
	25 to 34	3	74.1	12.8
	35 to 44	8	84.7	15.6
	45 to 54	2	88.9	15.7
	55 to 64	1	88.9	0.0
	65 or over			
	Total	17	85.0	13.6
Aboriginal or Torres Strait Islander origin	No	17	85.0	13.6
	Yes, Aboriginal			
	Yes, Torres Strait Islander			
	Yes, both Aboriginal and Torres Strait Islander			
	Total	17	85.0	13.6
Home language	English	14	84.9	13.5
	Language other than English	3	85.2	17.0
	Total	17	85.0	13.6
Permanent residency or citizenship	Australian	16	84.7	14.0
	Not Australian			
	Total	16	84.7	14.0
Disability status	Disability identified			
	No disability identified	17	85.0	13.6
	Total	17	85.0	13.6
Groups	1	17	85.0	13.6
	Total	17	85.0	13.6

Learning Stimulation

Training characteristics

Characteristic		Learners		
		Count	Average	Variation
Provider	Total	17	75.2	16.4
Qualification Level	Certificate I			
	Certificate II			
	Certificate III	17	75.2	16.4
	Certificate IV			
	Certificate level unknown			
	Diploma			
	Advanced diploma			
	Associate degree			
	Degree			
	Short course or statement of attainment			
	VET Graduate Certificate or Diploma			
	Other qualification or training			
	Do not know			
	Total	17	75.2	16.4

Characteristic		Learners		
		Count	Average	Variation
Provider	Total	17	75.2	16.4
Field of education	Natural and physical sciences			
	Information technology			
	Engineering and related technologies			
	Architecture and building			
	Agriculture, environmental and related studies			
	Health			
	Education			
	Management and commerce			
	Society and culture			
	Creative arts			
	Food, hospitality and personal services			
	Other	15	76.3	17.2
	Total	15	76.3	17.2

Characteristic		Learners		
		Count	Average	Variation
Training start month	January	1	100.0	0.0
	February	1	66.7	0.0
	March	1	66.7	0.0
	April	2	66.7	0.0
	May	3	77.8	19.2
	June	2	88.9	15.7
	July	2	55.6	15.7
	August			
	September			
	October			
	November			
	December	2	77.8	15.7
	Do not know			
	2013			
	2012			
Training start year	2011	12	75.9	17.6
	2010	2	66.7	0.0
	2009			
	2008			
	2007			
	2006			
	2005			
	2004			
	2003			
	2002			
	2001			
	2000			
	1999			
Apprenticeship or traineeship	Apprenticeship or traineeship	16	75.7	16.8
	Not apprenticeship or traineeship			
Recognition of prior learning	Recognition of prior learning	1	66.7	0.0
	No recognition of prior learning	14	74.6	16.6

Learner characteristics

Characteristic		Learners		
		Count	Average	Variation
Learner sex	Female	6	72.2	19.6
	Male	11	76.8	15.3
	Total	17	75.2	16.4
Learner age	Under 15			
	15 to 19	1	44.4	0.0
	20 to 24	2	94.4	7.9
	25 to 34	3	66.7	0.0
	35 to 44	8	75.0	15.4
	45 to 54	2	72.2	7.9
	55 to 64	1	100.0	0.0
	65 or over			
	Total	17	75.2	16.4
Aboriginal or Torres Strait Islander origin	No	17	75.2	16.4
	Yes, Aboriginal			
	Yes, Torres Strait Islander			
	Yes, both Aboriginal and Torres Strait Islander			
	Total	17	75.2	16.4
Home language	English	14	76.2	17.9
	Language other than English	3	70.4	6.4
	Total	17	75.2	16.4
Permanent residency or citizenship	Australian	16	73.6	15.6
	Not Australian			
	Total	16	73.6	15.6
Disability status	Disability identified			
	No disability identified	17	75.2	16.4
	Total	17	75.2	16.4
Groups	1	17	75.2	16.4
	Total	17	75.2	16.4

Training Relevance

Training characteristics

Characteristic		Learners		
		Count	Average	Variation
Provider	Total	17	78.4	17.3
Qualification Level	Certificate I			
	Certificate II			
	Certificate III	17	78.4	17.3
	Certificate IV			
	Certificate level unknown			
	Diploma			
	Advanced diploma			
	Associate degree			
	Degree			
	Short course or statement of attainment			
	VET Graduate Certificate or Diploma			
	Other qualification or training			
	Do not know			
	Total	17	78.4	17.3

Characteristic		Learners		
		Count	Average	Variation
Provider	Total	17	78.4	17.3
Field of education	Natural and physical sciences			
	Information technology			
	Engineering and related technologies			
	Architecture and building			
	Agriculture, environmental and related studies			
	Health			
	Education			
	Management and commerce			
	Society and culture			
	Creative arts			
	Food, hospitality and personal services			
	Other	15	79.3	18.2
	Total	15	79.3	18.2

Characteristic		Learners		
		Count	Average	Variation
Training start month	January	1	100.0	0.0
	February	1	77.8	0.0
	March	1	77.8	0.0
	April	2	66.7	0.0
	May	3	77.8	19.2
	June	2	100.0	0.0
	July	2	66.7	31.4
	August			
	September			
	October			
	November			
	December	2	72.2	7.9
	Do not know			
Training start year	2013			
	2012			
	2011	12	78.7	18.0
	2010	2	77.8	15.7
	2009			
	2008			
	2007			
	2006			
	2005			
	2004			
	2003			
	2002			
	2001			
	2000			
	1999			
Apprenticeship or traineeship	Apprenticeship or traineeship	16	78.5	17.9
	Not apprenticeship or traineeship			
Recognition of prior learning	Recognition of prior learning	1	66.7	0.0
	No recognition of prior learning	14	77.8	18.0

Learner characteristics

Characteristic		Learners		
		Count	Average	Variation
Learner sex	Female	6	72.2	18.3
	Male	11	81.8	16.7
	Total	17	78.4	17.3
Learner age	Under 15			
	15 to 19	1	44.4	0.0
	20 to 24	2	88.9	15.7
	25 to 34	3	66.7	0.0
	35 to 44	8	79.2	16.2
	45 to 54	2	88.9	15.7
	55 to 64	1	100.0	0.0
	65 or over			
	Total	17	78.4	17.3
Aboriginal or Torres Strait Islander origin	No	17	78.4	17.3
	Yes, Aboriginal			
	Yes, Torres Strait Islander			
	Yes, both Aboriginal and Torres Strait Islander			
	Total	17	78.4	17.3
Home language	English	14	77.0	18.2
	Language other than English	3	85.2	12.8
	Total	17	78.4	17.3
Permanent residency or citizenship	Australian	16	77.1	17.0
	Not Australian			
	Total	16	77.1	17.0
Disability status	Disability identified			
	No disability identified	17	78.4	17.3
	Total	17	78.4	17.3
Groups	1	17	78.4	17.3
	Total	17	78.4	17.3

Competency Development

Training characteristics

Characteristic		Learners		
		Count	Average	Variation
Provider	Total	17	82.0	14.9
Qualification Level	Certificate I			
	Certificate II			
	Certificate III	17	82.0	14.9
	Certificate IV			
	Certificate level unknown			
	Diploma			
	Advanced diploma			
	Associate degree			
	Degree			
	Short course or statement of attainment			
	VET Graduate Certificate or Diploma			
	Other qualification or training			
	Do not know			
	Total	17	82.0	14.9

Characteristic		Learners		
		Count	Average	Variation
Provider	Total	17	82.0	14.9
Field of education	Natural and physical sciences			
	Information technology			
	Engineering and related technologies			
	Architecture and building			
	Agriculture, environmental and related studies			
	Health			
	Education			
	Management and commerce			
	Society and culture			
	Creative arts			
	Food, hospitality and personal services			
	Other	15	83.1	15.3
	Total	15	83.1	15.3

Characteristic		Learners		
		Count	Average	Variation
Training start month	January	1	100.0	0.0
	February	1	80.0	0.0
	March	1	80.0	0.0
	April	2	76.7	4.7
	May	3	77.8	19.2
	June	2	96.7	4.7
	July	2	70.0	33.0
	August			
	September			
	October			
	November			
	December	2	80.0	18.9
	Do not know			
Training start year	2013			
	2012			
	2011	12	81.7	16.6
	2010	2	80.0	18.9
	2009			
	2008			
	2007			
	2006			
	2005			
	2004			
	2003			
	2002			
	2001			
	2000			
	1999			
Apprenticeship or traineeship	Apprenticeship or traineeship	16	82.1	15.3
	Not apprenticeship or traineeship			
Recognition of prior learning	Recognition of prior learning	1	66.7	0.0
	No recognition of prior learning	14	82.4	15.6

Learner characteristics

Characteristic		Learners		
		Count	Average	Variation
Learner sex	Female	6	75.6	17.7
	Male	11	85.5	12.6
	Total	17	82.0	14.9
Learner age	Under 15			
	15 to 19	1	46.7	0.0
	20 to 24	2	96.7	4.7
	25 to 34	3	68.9	3.8
	35 to 44	8	84.2	10.7
	45 to 54	2	90.0	14.1
	55 to 64	1	93.3	0.0
	65 or over			
	Total	17	82.0	14.9
Aboriginal or Torres Strait Islander origin	No	17	82.0	14.9
	Yes, Aboriginal			
	Yes, Torres Strait Islander			
	Yes, both Aboriginal and Torres Strait Islander			
	Total	17	82.0	14.9
Home language	English	14	81.0	15.7
	Language other than English	3	86.7	11.5
	Total	17	82.0	14.9
Permanent residency or citizenship	Australian	16	81.2	15.0
	Not Australian			
	Total	16	81.2	15.0
Disability status	Disability identified			
	No disability identified	17	82.0	14.9
	Total	17	82.0	14.9
Groups	1	17	82.0	14.9
	Total	17	82.0	14.9

Training Resources

Training characteristics

Characteristic		Learners		
		Count	Average	Variation
Provider	Total	17	85.6	14.6
Qualification Level	Certificate I			
	Certificate II			
	Certificate III	17	85.6	14.6
	Certificate IV			
	Certificate level unknown			
	Diploma			
	Advanced diploma			
	Associate degree			
	Degree			
	Short course or statement of attainment			
	VET Graduate Certificate or Diploma			
	Other qualification or training			
	Do not know			
	Total	17	85.6	14.6

Characteristic		Learners		
		Count	Average	Variation
Provider	Total	17	85.6	14.6
Field of education	Natural and physical sciences			
	Information technology			
	Engineering and related technologies			
	Architecture and building			
	Agriculture, environmental and related studies			
	Health			
	Education			
	Management and commerce			
	Society and culture			
	Creative arts			
	Food, hospitality and personal services			
	Other	15	87.4	14.5
	Total	15	87.4	14.5

Characteristic		Learners		
		Count	Average	Variation
Training start month	January	1	100.0	0.0
	February	1	77.8	0.0
	March	1	100.0	0.0
	April	2	77.8	15.7
	May	3	77.8	19.2
	June	2	94.4	7.9
	July	2	94.4	7.9
	August			
	September			
	October			
	November			
	December	2	88.9	15.7
	Do not know			
Training start year	2013			
	2012			
	2011	12	87.0	14.1
	2010	2	88.9	15.7
	2009			
	2008			
	2007			
	2006			
	2005			
	2004			
	2003			
	2002			
	2001			
	2000			
	1999			
Apprenticeship or traineeship	Apprenticeship or traineeship	16	86.8	14.2
	Not apprenticeship or traineeship			
Recognition of prior learning	Recognition of prior learning	1	66.7	0.0
	No recognition of prior learning	14	87.3	13.7

Learner characteristics

Characteristic		Learners		
		Count	Average	Variation
Learner sex	Female	6	85.2	11.5
	Male	11	85.9	16.5
	Total	17	85.6	14.6
Learner age	Under 15			
	15 to 19	1	88.9	0.0
	20 to 24	2	100.0	0.0
	25 to 34	3	74.1	12.8
	35 to 44	8	84.7	14.5
	45 to 54	2	83.3	23.6
	55 to 64	1	100.0	0.0
	65 or over			
	Total	17	85.6	14.6
Aboriginal or Torres Strait Islander origin	No	17	85.6	14.6
	Yes, Aboriginal			
	Yes, Torres Strait Islander			
	Yes, both Aboriginal and Torres Strait Islander			
	Total	17	85.6	14.6
Home language	English	14	84.1	14.9
	Language other than English	3	92.6	12.8
	Total	17	85.6	14.6
Permanent residency or citizenship	Australian	16	84.7	14.6
	Not Australian			
	Total	16	84.7	14.6
Disability status	Disability identified			
	No disability identified	17	85.6	14.6
	Total	17	85.6	14.6
Groups	1	17	85.6	14.6
	Total	17	85.6	14.6

Effective Support

Training characteristics

Characteristic		Learners		
		Count	Average	Variation
Provider	Total	17	83.0	14.8
Qualification Level	Certificate I			
	Certificate II			
	Certificate III	17	83.0	14.8
	Certificate IV			
	Certificate level unknown			
	Diploma			
	Advanced diploma			
	Associate degree			
	Degree			
	Short course or statement of attainment			
	VET Graduate Certificate or Diploma			
	Other qualification or training			
	Do not know			
	Total	17	83.0	14.8

Characteristic		Learners		
		Count	Average	Variation
Provider	Total	17	83.0	14.8
Field of education	Natural and physical sciences			
	Information technology			
	Engineering and related technologies			
	Architecture and building			
	Agriculture, environmental and related studies			
	Health			
	Education			
	Management and commerce			
	Society and culture			
	Creative arts			
	Food, hospitality and personal services			
	Other	15	84.4	15.0
	Total	15	84.4	15.0

Characteristic		Learners		
		Count	Average	Variation
Training start month	January	1	100.0	0.0
	February	1	66.7	0.0
	March	1	100.0	0.0
	April	2	77.8	15.7
	May	3	77.8	19.2
	June	2	94.4	7.9
	July	2	72.2	7.9
	August			
	September			
	October			
	November			
	December	2	83.3	23.6
	Do not know			
	2013			
	2012			
Training start year	2011	12	84.3	16.0
	2010	2	72.2	7.9
	2009			
	2008			
	2007			
	2006			
	2005			
	2004			
	2003			
	2002			
	2001			
	2000			
	1999			
Apprenticeship or traineeship	Apprenticeship or traineeship	16	83.3	15.2
	Not apprenticeship or traineeship			
Recognition of prior learning	Recognition of prior learning	1	66.7	0.0
	No recognition of prior learning	14	83.3	14.9

Learner characteristics

Characteristic		Learners		
		Count	Average	Variation
Learner sex	Female	6	79.6	14.8
	Male	11	84.8	15.1
	Total	17	83.0	14.8
Learner age	Under 15			
	15 to 19	1	66.7	0.0
	20 to 24	2	100.0	0.0
	25 to 34	3	74.1	12.8
	35 to 44	8	80.6	14.2
	45 to 54	2	88.9	15.7
	55 to 64	1	100.0	0.0
	65 or over			
	Total	17	83.0	14.8
Aboriginal or Torres Strait Islander origin	No	17	83.0	14.8
	Yes, Aboriginal			
	Yes, Torres Strait Islander			
	Yes, both Aboriginal and Torres Strait Islander			
	Total	17	83.0	14.8
Home language	English	14	81.7	14.2
	Language other than English	3	88.9	19.2
	Total	17	83.0	14.8
Permanent residency or citizenship	Australian	16	81.9	14.6
	Not Australian			
	Total	16	81.9	14.6
Disability status	Disability identified			
	No disability identified	17	83.0	14.8
	Total	17	83.0	14.8
Groups	1	17	83.0	14.8
	Total	17	83.0	14.8

Active Learning

Training characteristics

Characteristic		Learners		
		Count	Average	Variation
Provider	Total	17	81.9	13.6
Qualification Level	Certificate I			
	Certificate II			
	Certificate III	17	81.9	13.6
	Certificate IV			
	Certificate level unknown			
	Diploma			
	Advanced diploma			
	Associate degree			
	Degree			
	Short course or statement of attainment			
	VET Graduate Certificate or Diploma			
	Other qualification or training			
	Do not know			
	Total	17	81.9	13.6

Characteristic		Learners		
		Count	Average	Variation
Provider	Total	17	81.9	13.6
Field of education	Natural and physical sciences			
	Information technology			
	Engineering and related technologies			
	Architecture and building			
	Agriculture, environmental and related studies			
	Health			
	Education			
	Management and commerce			
	Society and culture			
	Creative arts			
	Food, hospitality and personal services			
	Other	15	82.8	14.2
	Total	15	82.8	14.2

Characteristic		Learners		
		Count	Average	Variation
Training start month	January	1	100.0	0.0
	February	1	58.3	0.0
	March	1	83.3	0.0
	April	2	75.0	11.8
	May	3	80.6	12.7
	June	2	95.8	5.9
	July	2	70.8	17.7
	August			
	September			
	October			
	November			
	December	2	79.2	5.9
	Do not know			
	2013			
	2012			
Training start year	2011	12	80.6	14.8
	2010	2	79.2	5.9
	2009			
	2008			
	2007			
	2006			
	2005			
	2004			
	2003			
	2002			
	2001			
	2000			
	1999			
Apprenticeship or traineeship	Apprenticeship or traineeship	16	82.3	13.9
	Not apprenticeship or traineeship			
Recognition of prior learning	Recognition of prior learning	1	83.3	0.0
	No recognition of prior learning	14	81.5	14.7

Learner characteristics

Characteristic		Learners		
		Count	Average	Variation
Learner sex	Female	6	73.6	14.4
	Male	11	86.4	11.3
	Total	17	81.9	13.6
Learner age	Under 15			
	15 to 19	1	58.3	0.0
	20 to 24	2	87.5	5.9
	25 to 34	3	77.8	9.6
	35 to 44	8	82.3	15.1
	45 to 54	2	87.5	17.7
	55 to 64	1	91.7	0.0
	65 or over			
	Total	17	81.9	13.6
Aboriginal or Torres Strait Islander origin	No	17	81.9	13.6
	Yes, Aboriginal			
	Yes, Torres Strait Islander			
	Yes, both Aboriginal and Torres Strait Islander			
	Total	17	81.9	13.6
Home language	English	14	82.1	12.6
	Language other than English	3	80.6	21.0
	Total	17	81.9	13.6
Permanent residency or citizenship	Australian	16	81.2	13.8
	Not Australian			
	Total	16	81.2	13.8
Disability status	Disability identified			
	No disability identified	17	81.9	13.6
	Total	17	81.9	13.6
Groups	1	17	81.9	13.6
	Total	17	81.9	13.6

Overall Satisfaction

Training characteristics

Characteristic		Learners		
		Count	Average	Variation
Provider	Total	17	85.0	17.5
Qualification Level	Certificate I			
	Certificate II			
	Certificate III	17	85.0	17.5
	Certificate IV			
	Certificate level unknown			
	Diploma			
	Advanced diploma			
	Associate degree			
	Degree			
	Short course or statement of attainment			
	VET Graduate Certificate or Diploma			
	Other qualification or training			
	Do not know			
	Total	17	85.0	17.5

Characteristic		Learners		
		Count	Average	Variation
Provider	Total	17	85.0	17.5
Field of education	Natural and physical sciences			
	Information technology			
	Engineering and related technologies			
	Architecture and building			
	Agriculture, environmental and related studies			
	Health			
	Education			
	Management and commerce			
	Society and culture			
	Creative arts			
	Food, hospitality and personal services			
	Other	15	85.2	17.7
	Total	15	85.2	17.7

Characteristic		Learners		
		Count	Average	Variation
Training start month	January	1	100.0	0.0
	February	1	77.8	0.0
	March	1	77.8	0.0
	April	2	83.3	23.6
	May	3	77.8	19.2
	June	2	94.4	7.9
	July	2	72.2	39.3
	August			
	September			
	October			
	November			
	December	2	83.3	23.6
	Do not know			
Training start year	2013			
	2012			
	2011	12	82.4	18.6
	2010	2	83.3	23.6
	2009			
	2008			
	2007			
	2006			
	2005			
	2004			
	2003			
	2002			
	2001			
	2000			
	1999			
Apprenticeship or traineeship	Apprenticeship or traineeship	16	84.0	17.7
	Not apprenticeship or traineeship			
Recognition of prior learning	Recognition of prior learning	1	66.7	0.0
	No recognition of prior learning	14	84.1	17.8

Learner characteristics

Characteristic		Learners		
		Count	Average	Variation
Learner sex	Female	6	79.6	21.6
	Male	11	87.9	15.3
	Total	17	85.0	17.5
Learner age	Under 15			
	15 to 19	1	44.4	0.0
	20 to 24	2	100.0	0.0
	25 to 34	3	77.8	19.2
	35 to 44	8	83.3	13.3
	45 to 54	2	100.0	0.0
	55 to 64	1	100.0	0.0
	65 or over			
	Total	17	85.0	17.5
Aboriginal or Torres Strait Islander origin	No	17	85.0	17.5
	Yes, Aboriginal			
	Yes, Torres Strait Islander			
	Yes, both Aboriginal and Torres Strait Islander			
	Total	17	85.0	17.5
Home language	English	14	84.9	18.8
	Language other than English	3	85.2	12.8
	Total	17	85.0	17.5
Permanent residency or citizenship	Australian	16	84.0	17.7
	Not Australian			
	Total	16	84.0	17.7
Disability status	Disability identified			
	No disability identified	17	85.0	17.5
	Total	17	85.0	17.5
Groups	1	17	85.0	17.5
	Total	17	85.0	17.5

Group Report

The Group Report provides information about each nominated group and a snapshot of results for the scales measured by the Learner Questionnaire (LQ) and Employer Questionnaire (EQ).

For each scale, the Group Report presents information about the:

- count of responses used to calculate the scale score;
- average scale score; and
- variation in scale scores.

Scores are reported on the response scale of 0 to 100, where 0 means 'strongly disagree' and 100 means 'strongly agree'.

Results are provided for learners and/or employers depending on the data entered into SMART.

This Group Report can be used to analyse the number, average and variation of the survey responses. Comparisons can be made across scales, to previous reports, or between learners and employers.

Group 1

Scale	Learners		Employers	
	Average score	Average variation	Average score	Average variation
Trainer Quality	90.2	13.6	75.9	13.0
Effective Assessment	85.8	14.7	63.9	17.2
Clear Expectations	85.0	13.6		
Learning Stimulation	75.2	16.4		
Training Relevance	78.4	17.3	53.3	26.5
Competency Development	82.0	14.9	54.7	25.1
Training Resources	85.6	14.6	60.2	15.9
Effective Support	83.0	14.8	70.4	17.8
Active Learning	81.9	13.6		
Overall Satisfaction	85.0	17.5	63.0	15.2

Comments Report

The Comments Report lists the comments provided to the two open-ended questions on the Learner Questionnaire (LQ) and/or Employer Questionnaire (EQ).

Both the LQ and EQ contain questions that seek information about the best aspects of training, and about the aspects of training most in need of improvement. The report provides a print out of these.

LQ best aspects

Driver Training
Equipment, facility, materials
Everything
It was always interesting
Learning
Learning about things in a different area of work
Learning and understanding of dangerous goods, making sure paperwork is correct and matches the freight
Learning more about transport & logistics within the business
Made things a lot clear and complete understanding of certain operations
On the job training
That I understood alot more now
To gain extra qualifications in my field of work
Trainers knew what they were talking about, it was flexible to my job, trainers were clear with what I needed to do.
done in work environment
furthering my knowledge of Dangerous Goods

LQ needs improvement

Earlier Training
Hazchem codes
Length of course
Maybe a little more hands on
Needed to brush up on dangerous goods
Nothing
Some examples used or guides should be updated to current situations
how to do bulk DG signs
making it more relevant for administration

EQ best aspects

That it is on site
The organisation itself is very good & respectful of the brainees - it is good that the staff knew the company invests time in them
The training was delivered at convenient times to specific employees with minimal disruption.
We got to learn more stuff and have a wider knowledge of things

EQ needs improvement

Feel a plan needs to be formulated for administration staff & duties - alot of information was irrelevant
Process ERs, check sheets & load sheets

Administration Report

The Administration Report provides information provided by the training organisation on survey management. It provides a print out of responses entered into the SMART system.

Learner survey feedback	
Staff days spent managing learner survey	3
Cost of direct expenses of learner survey	200
Problems encountered during learner survey	return of surveys
Employer survey feedback	
Staff days spent managing employer survey	2
Cost of direct expenses of employer survey	100
Problems encountered during employer survey	return of surveys

Registering body report

06 May 2013

RTO Information

NTIS number	91515
Name	BE Logistics Training
Street Address	306 Macauley Street
City/town/suburb	Albury
State	NSW
Post code	2640

Learner and employer response

	Learners	Employers
Response count (number)	17	6
Population count (number)		
Response rate (per cent)		

Learner and employer feedback

	Learners		Employers	
Scale	Average score	Average variation	Average score	Average variation
All scales	83.4	18.4	62.4	25.7
Trainer Quality	90.2	13.6	75.9	13.0
Effective Assessment	85.8	14.7	63.9	17.2
Clear Expectations	85.0	13.6		
Learning Stimulation	75.2	16.4		
Training Relevance	78.4	17.3	53.3	26.5
Competency Development	82.0	14.9	54.7	25.1
Training Resources	85.6	14.6	60.2	15.9
Effective Support	83.0	14.8	70.4	17.8
Active Learning	81.9	13.6		
Overall Satisfaction	85.0	17.5	63.0	15.2

Survey contexts and use

Completion of this section is optional and may be used by the RTO to provide information and an explanation of the data provided.

Information	Explanatory notes
Specific contexts to consider when interpreting survey results	
Main ways data has been used for continuous improvement	Analysis of comments and responses